

## **Erma Nash Parent and Family Engagement Policy**

1. **Purpose**-Erma Nash Elementary staff, administrators, parents and community believe that every child should have the opportunity to obtain his/her full potential and to be able to compete with all other students on an equal playing field.
2. Erma Nash will maximize the resources available to our students to enable them to be successful. One of the most important resources is the people: parents, teachers, school staff, administrators and community members working together to build effective partnerships. Our ongoing, two-way, meaningful communication will enable us to obtain a mutual understanding and in turn, ensure student success.
3. **Developing The Policy**-Erma Nash Site Based Decision Making Committee will review and revise the campus Parent and Family Engagement Policy and the school-parent compact. This compact will describe the responsibilities of key stakeholders and useful channels of communication. The goal of our parental involvement program is student success.

The policy will be developed jointly with a diverse group of parents representing the diverse population of the student body. The need for volunteers to serve on this committee will be publicized. Also, at this time, The Title I requirements, and 10 components will be explained to parents. Parents will also be informed of how funds are spent and the services available to their children, informed of the state school report card results, where to obtain the TEKS and STAAR, TELPAS, DRA, Istation, and benchmark schedules and results. They will also be informed of how the Title I money was spent the previous years and how it impacts the entire school. They will also be given this information in the school newsletter in both English and Spanish. We will also give them the schedule for monthly Parent Involvement Nights in a format they can understand. This meeting will be to inform the parents of the Title I school wide assistance program and the parents' right to be involved.

4. **Annual Title I Committee Meeting**-The meeting will convene in the fall and will be at a time and place convenient to all its members. The meeting will also be conducted in both English and Spanish. At this meeting, committee members will review and evaluate the parent survey, the teacher survey, parent involvement activities, funding, staff development, materials, and the written policy. We will also discuss ways to increase parent involvement.

Parents will be advised that the effectiveness of the Parent Involvement program will be evaluated annually and the policy will be revised to meet the needs of the students, school, parents and community. Services provided to students and criteria for services will also be reviewed.

**5. Building Capacity**- Communication will be every week through the campus website and social media page in both English and Spanish.

\*Parents will be given printed materials, games and other necessary materials that will enable them to participate at home with their children.

\*Parents will be trained in how to interpret assessments, benchmarks, Istation reports, TELPAS, report cards and teacher information sheets. Parents will be trained on how to access their child's grades from home on the computer.

\*A survey will be sent home in English and Spanish to solicit parent input on their needs and the needs of the school.

\*Training will be provided to teachers and school personnel with the assistance of parents to implement and coordinate parent programs, and build ties between parents and the school

\*Teachers will initiate a parent conference no later than mid October to discuss the School-Parent Compact and student achievement with data provided to parents.

\*Erma Nash will ask each family to contribute 30 minutes of volunteer time throughout the 2018-2019 school year.

\*Erma Nash will solicit the participation of parents in PTA, volunteers, room parents, monthly Family Days, Meet the Teacher Night, Site Based Decision Making Committee, All-Pro Dad's, and carnival participation.